

Count and Chart

A teacher-led activity for recording collected information in charts.

1.R.1.C "Use templates to organize the information collected (e.g., charts, graphs)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SKY CHART _____

Sun

Moon

Star

2 VOTE CHART _____

Circle

Square

Star

HOW TO RUN THIS PAGE

Read each set of survey information aloud, then have students write one number in each labeled chart box. Students organize the information by matching each label with its count.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SKY CHART

SAY “Listen to the survey results. Four children chose Sun, two children chose Moon, and three children chose Star. What number belongs in each box?”

- Box 1 (beside Sun): **4**
- Box 2 (beside Moon): **2**
- Box 3 (beside Star): **3**

PART 2 • VOTE CHART

SAY “I will choose nine voters. I will read Circle, Square, and Star, and each voter will choose one. We will count the votes for each word. What number belongs in each box?”

- Box 1 (beside Circle): **the number of voters who chose Circle**
- Box 2 (beside Square): **the number of voters who chose Square**
- Box 3 (beside Star): **the number of voters who chose Star**

WHAT TO ACCEPT

Part 1 answers are Sun 4, Moon 2, and Star 3. For Part 2, accept numbers that match the class vote counts and total 9.