

Ant Fact Notes

Students record key words and numbers from short ant research facts.

1.R.1.D "Use drawing, writing, or dictation to record facts and information collected from research."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NOTES _____

a	6	4	8
b	water	food	rocks
c	tree	ground	nest

2 WRITE NOTES _____

antennae	
body	

HOW TO RUN THIS PAGE

Use a reliable nonfiction source about ants and read the matching facts aloud in the order of the tasks. Students make brief research notes by circling or writing one important word or number, rather than writing full sentences. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NOTES

SAY “Listen as I read three facts from our ant research source, one at a time. After each fact, circle the word or number that records an important detail.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the choices: 6, 4, 8. Which number records the fact you heard? Circle it.	6
b	I will read the choices: water, food, rocks. Which word records the fact you heard? Circle it.	food
c	I will read the choices: tree, ground, nest. Which word records the fact you heard? Circle it.	nest

PART 2 • WRITE NOTES

SAY “Listen as I read two more ant facts from our research source. What number can you write in each box to record the fact you heard?”

- Box 1 (beside antennae): **2**
- Box 2 (beside body): **3**

WHAT TO ACCEPT

Read these facts in task order: ants have six legs, worker ants carry food, ants live in nests, ants have two antennae, and ants have three main body parts. Accept clearly formed numerals and reasonable phonetic attempts only if a student writes the requested number incorrectly but dictates the correct number.