

Tray Research Talk

Count, record, and share findings from a research tray.

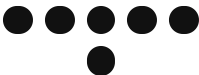
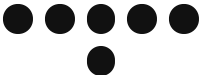
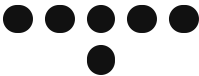
1.R.1.E "In small or large group settings, informally share recorded information collected from research."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT IT _____

a			
b			
c			

2 SHARE IT _____

pencils	•	•	
books	•	•	
clips	•	•	

HOW TO RUN THIS PAGE

Before beginning, set out separate groups of pencils, books, and paper clips that match the correct dot choices in Part 1. Read each question aloud as students count and circle their recorded finding. Then have students use the matching lines to share one or more findings with a partner.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT IT

SAY “We are researchers looking closely at items in our tray. Listen to each question, count the item group, and circle the dots that show how many.”

ROW	SAY	STUDENTS CIRCLE
a	How many pencils are in the tray? Circle the dots that show how many.	4 dots
b	How many books are in the tray? Circle the dots that show how many.	2 dots
c	How many paper clips are in the tray? Circle the dots that show how many.	6 dots

PART 2 • SHARE IT

SAY “I will point to each item word and say it. Draw a line from each item to the dots that show your recorded finding. Point to one line and tell a partner what you found. Say the number and the item.”

- **pencils** matches **4 dots**
- **books** matches **2 dots**
- **clips** matches **6 dots**

WHAT TO ACCEPT

Correct circles are 4 pencils, 2 books, and 6 paper clips. Accept matching lines to those quantities and an oral share that names a number and its item, such as “4 pencils.”