

Ladybug Question Hunt

Teacher-led research questions and fact recording with a nonfiction source.

1.R.1 "Evaluation and Synthesis of Information With prompting and support, generate research questions related to a given topic. Locate and collect information related to the given topic from pictures, texts, people, or provided sources..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK QUESTIONS

a	What	Where	How
b	Where	How	What
c	How	What	Where

2 FACT CHART

home	
food	
legs	

HOW TO RUN THIS PAGE

Choose a nonfiction ladybug book or a short teacher-provided source that has information for the three chart labels before the lesson. Read each prompt aloud, help students make the questions orally, then show and read the matching source page as students record one fact in each chart box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK QUESTIONS

SAY “Our topic is ladybugs. We will make ladybug questions together. After I tell you what we wonder, circle the question word that can begin our question.”

ROW	SAY	STUDENTS CIRCLE
a	We wonder about the place ladybugs live. Which question word can begin our question?	Where
b	We wonder about what ladybugs eat. Which question word can begin our question?	What
c	We wonder about the number of legs on a ladybug. Which question word can begin our question?	How

PART 2 • FACT CHART

SAY “Now we will use our ladybug book. For each box, I will show you a page and read the words. What fact did you find? Draw your fact in the box, or tell me the word and I will write it for you.”

- Box 1 (beside home): **A drawing, dictated word, or copied short word that accurately records where ladybugs live in the selected source.**
- Box 2 (beside food): **A drawing, dictated word, or copied short word that accurately records what ladybugs eat in the selected source.**
- Box 3 (beside legs): **A drawing, dictated number, or copied number that accurately records the number of ladybug legs in the selected source.**

WHAT TO ACCEPT

Part 1 answers are Where, What, and How. For Part 2, accept a drawing, dictated response, or copied short word or number that matches the information in the source page the class used.