

Seed Sleuth Notes

Students ask a plant question, listen to three sources, and organize collected facts.

1.R "The student will conduct research and listen to a series of conceptually related texts on selected topics to build knowledge on grade-level topics or solve problems using available resources..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR FACTS _____

a	Water	Sun	Soil
b	Water	Sun	Soil
c	Leaf	Stem	Soil

2 FACT CHART _____

1	•	•	Sun
2	•	•	Soil
3	•	•	Water

HOW TO RUN THIS PAGE

Begin by inviting students to say a question they wonder about seeds and plants. Read each source aloud, then have students collect its key fact by circling and matching the printed words in a simple research chart.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR FACTS

SAY “We are researchers. What do you wonder about what a seed needs to grow? Turn and tell a question. Now listen to each source. Can you circle the word that records the fact you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Listen to Source 1 from our plant book: “A seed needs a drink to begin growing.” Which word, water, sun, or soil, names the drink? Circle it.	Water
b	Listen to Source 2 from a gardener: “Plants use light from the sky.” Which word, water, sun, or soil, names that light? Circle it.	Sun
c	Listen to Source 3 from a plant chart: “Roots grow down into the ground.” Which word, leaf, stem, or soil, names what is in the ground? Circle it.	Soil

PART 2 • FACT CHART

SAY “Look at the source numbers and the fact words. Can you draw a line from each source number to the fact you collected from that source?”

- **1** matches **Water**
- **2** matches **Sun**
- **3** matches **Soil**

WHAT TO ACCEPT

Accept circles for Water, Sun, and Soil in that order. The matching chart should show 1 to Water, 2 to Sun, and 3 to Soil; accept oral plant questions that connect to what seeds or plants need to grow.