

Feature Finders

Students connect text-feature names to the information each feature helps a reader find.

1.RI.2.A "Identify and use common text features to gain information: table of contents, headings, bolded words, and pictures, captions, and diagrams."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Bold	Caption	Diagram
b	Caption	Bold	Diagram
c	Bold	Heading	Contents

2 DRAW LINES _____

Contents	•	•	Parts
Heading	•	•	Pages
Diagram	•	•	Section

HOW TO RUN THIS PAGE

Read each question and choice aloud. Students listen to the clue, then circle or connect the text feature that helps a reader gain that information.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each question and all of the feature words. Which feature matches the clue?”

ROW	SAY	STUDENTS CIRCLE
a	Which feature gives words about a picture? The choices are Bold, Caption, and Diagram. Which one will you circle?	Caption
b	Which feature shows parts with labels? The choices are Caption, Bold, and Diagram. Which one will you circle?	Diagram
c	Which feature makes an important word stand out? The choices are Bold, Heading, and Contents. Which one will you circle?	Bold

PART 2 • DRAW LINES

SAY “The left side has feature words. The right side has clue words. For each clue word, which feature helps a reader find that information? Draw a line to match them.”

- **Contents** matches **Pages**
- **Heading** matches **Section**
- **Diagram** matches **Parts**

WHAT TO ACCEPT

Circle rows: Caption, Diagram, Bold. Match Contents to Pages, Heading to Section, and Diagram to Parts.