

Words or Pictures

Students identify whether information is shown by words or by an illustration.

1.RI.2.B "Distinguish between information provided by pictures or other illustrations and information provided by the words in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a		triangle	square
b	oval		circle
c		rectangle	square

2 MATCH THEM _____

	•	•	pentagon
	•	•	circle
	•	•	rectangle

HOW TO RUN THIS PAGE

Tell students that a book can use words to tell about a hexagon. A drawing can show a star without using letters. On this sheet, students will notice whether each idea is given by words or by a shape picture.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row. Listen to my question, then circle one cell in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Which cell uses a picture to show a triangle?	triangle
b	Which cell uses words to tell about an oval?	oval
c	Which cell uses words to tell about a square?	square

PART 2 • MATCH THEM

SAY “The shapes give information with pictures, and the words give information with letters. I will read the words: pentagon, circle, rectangle. Draw a line from each shape to the word that names it.”

- **circle** matches **circle**
- **rectangle** matches **rectangle**
- **pentagon** matches **pentagon**

WHAT TO ACCEPT

Circle the triangle shape in row 1, the word oval in row 2, and the word square in row 3. Match circle to circle, rectangle to rectangle, and pentagon to pentagon.