

Book Clue Detectives

Students identify text features and the source of information.

1.RI.2 "Craft and Style Identify and use common text features to gain information: table of contents, headings, bolded words, and pictures, captions, and diagrams..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FEATURE FIND

a	Heading	Caption	Bold	Diagram
b	Heading	Caption	Bold	Diagram
c	Heading	Caption	Bold	Diagram

2 SOURCE CLUES

a	Words	Picture	Both
b	Words	Picture	Both
c	Words	Picture	Both

HOW TO RUN THIS PAGE

Read each clue and its choices aloud while students circle one answer in each row. Students identify a feature by what it does, then decide whether information comes from words, a picture, or both.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FEATURE FIND

SAY “Listen to each book-page clue. The choices in every row are Heading, Caption, Bold, and Diagram. Which feature matches each clue?”

ROW	SAY	STUDENTS CIRCLE
a	At the top of a page, big words say, “Ocean Animals.” Which feature helps you find the page's topic?	Heading
b	Under a picture, a short sentence says, “A seal rests on ice.” Which feature tells about a picture?	Caption
c	On a page, the word “migrate” is thicker and darker than the other words. Which feature makes an important word stand out?	Bold

PART 2 • SOURCE CLUES

SAY “Listen to each clue. The choices in every row are Words, Picture, and Both. Which choice names where the information comes from?”

ROW	SAY	STUDENTS CIRCLE
a	When a book gives information with letters and sentences, which choice names that source?	Words
b	When a book gives information with a drawing, which choice names that source?	Picture
c	When letters and a drawing give the same fact, which choice names the source?	Both

WHAT TO ACCEPT

Feature Find answers are Heading, Caption, and Bold. Source Clues answers are Words, Picture, and Both. Accept a clear circle around the intended cell.