

Frog Text Detectives

Students listen to two short texts and compare what they say.

1.RI.3.A "Identify basic similarities in and differences between two texts on the same topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BOTH TEXTS _____

a	frog	jump	swim
b	log	pond	leaf

2 DIFFERENT IDEAS _____

a	swim	jump	pond
b	jump	pond	swim

HOW TO RUN THIS PAGE

Read each short text aloud slowly, then repeat it when needed. Students listen for information the texts share and information that is different.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BOTH TEXTS

SAY "I will read two short texts. Text A says, "A frog can jump. It lives by a pond." Text B says, "A frog can swim. It lives by a pond." Listen for something the texts have in common."

ROW	SAY	STUDENTS CIRCLE
a	Which word did you hear in both texts? Circle it.	frog
b	Which place did you hear in both texts? Circle it.	pond

PART 2 • DIFFERENT IDEAS

SAY "Listen to the texts again. Text A says, "A frog can jump. It lives by a pond." Text B says, "A frog can swim. It lives by a pond." Now listen for an idea that belongs to only one text."

ROW	SAY	STUDENTS CIRCLE
a	Which action was in Text A but not Text B? Circle it.	jump
b	Which action was in Text B but not Text A? Circle it.	swim

WHAT TO ACCEPT

Accept circles on frog, pond, jump, and swim, in that order. Repeat the texts as needed, but do not name the correct choice.