

Garden Story Links

Students connect people, actions, and results in two short oral information texts.

1.RI.3.B "Describe the connection between two individuals, events, ideas, or pieces of information in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE LINKS _____

a	Omar	Water	Plant
b	Seed	Water	Plant
c	Friday	Hole	Plant

2 DRAW LINKS _____

Clouds	•	•	Dry
Lena	•	•	Dark
Umbrella	•	•	Opens

HOW TO RUN THIS PAGE

Read each short information text aloud twice before students mark the page. Students show how a person, action, or result connects to another part of the text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE LINKS

SAY “Listen to this information text: Omar found a small hole in the school garden. He put a seed in the hole. The next day, Omar poured water on the seed. By Friday, a green plant came up. The water helped the seed grow. Listen for who did something, what happened, and what helped.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are Omar, Water, and Plant. Who put the seed in the hole? Circle the word that names the person.	Omar
b	The choices are Seed, Water, and Plant. What did Omar pour on the seed? Circle the word that names it.	Water
c	The choices are Friday, Hole, and Plant. What came up by Friday? Circle the word that names what came up.	Plant

PART 2 • DRAW LINKS

SAY “Listen to this information text: Lena saw dark clouds. When rain fell, Lena opened her umbrella. Her umbrella kept her dry. Draw a line from each word on the left to the word on the right that tells its connection.”

- **Clouds** matches **Dark**
- **Lena** matches **Opens**
- **Umbrella** matches **Dry**

WHAT TO ACCEPT

Circle Omar in row 1, Water in row 2, and Plant in row 3. Accept lines Clouds to Dark, Lena to Opens, and Umbrella to Dry.