

Seed Text Sleuths

Listen to two short texts, compare their information, and connect ideas in one text.

1.RI.3 "Integration of Concepts Identify basic similarities in and differences between two texts on the same topic. Describe the connection between two individuals, events, ideas, or pieces of information in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAME OR DIFFERENT

a	seed	water	sunlight
b	sunlight	seed	water
c	water	sunlight	seed

2 CONNECT IDEAS

Lena	•	•	grows
water	•	•	plants
seed	•	•	helps

HOW TO RUN THIS PAGE

Read each short text aloud twice before students mark the page. Students listen for information that repeats in both texts, information found in only one text, and links between people, actions, and ideas in a text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAME OR DIFFERENT

SAY “I will read two texts. Text 1 says, “Lena plants a seed. She gives it water. The seed grows.” Text 2 says, “Omar plants a seed. He puts it in sunlight. The seed grows.” Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names something in both Text 1 and Text 2: seed, water, or sunlight?	seed
b	Which word names something in Text 1 but not Text 2: sunlight, seed, or water?	water
c	Which word names something in Text 2 but not Text 1: water, sunlight, or seed?	sunlight

PART 2 • CONNECT IDEAS

SAY “Listen again to Text 1: “Lena plants a seed. She gives it water. The seed grows.” Which word on the right connects to each word on the left? Draw a line for each connection.”

- **Lena** matches **plants**
- **water** matches **helps**
- **seed** matches **grows**

WHAT TO ACCEPT

Circle seed, water, sunlight, in that order. Match Lena to plants, water to helps, and seed to grows.