

Story Steps

Listen for the beginning, middle, end, and lesson in The Lion and the Mouse.

1.RL.1.A "Retell familiar stories sequentially and demonstrate an understanding of the story structure, the central message or lesson, and the details."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER

a	slept	caught	freed
b	slept	caught	freed
c	slept	caught	freed

2 MATCH IT

Lion	•	•	kindness
Mouse	•	•	caught
Lesson	•	•	freed

HOW TO RUN THIS PAGE

Use this sheet after students have heard The Lion and the Mouse. Read each prompt and all printed words aloud. Students show story order, key actions, and the lesson by marking the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY ORDER

SAY “Look at the three words in each row. I will read the words, and you will think about the story's beginning, middle, and end.”

ROW	SAY	STUDENTS CIRCLE
a	The words are slept, caught, freed. Which word names what Lion did at the beginning of the story?	slept
b	The words are slept, caught, freed. Which word names what Lion did when Mouse ran over him?	caught
c	The words are slept, caught, freed. Which word names what Mouse did at the end, when Lion was in the net?	freed

PART 2 • MATCH IT

SAY “Look at the words on the left and the words on the right. I will read them all. Can you draw a line from each word on the left to the word that matches it on the right?”

- **Lion** matches **caught**
- **Mouse** matches **freed**
- **Lesson** matches **kindness**

WHAT TO ACCEPT

Part 1 answers are slept, caught, freed. Part 2 matches are Lion-caught, Mouse-freed, and Lesson-kindness.