

Story Clue Hunt

Students identify characters, setting, and an important event from The Three Little Pigs.

1.RL.1.B "Identify the elements of a familiar story, including the characters, setting, and important events (e.g., conflict and resolution)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Pigs	Houses	Blows
b	Blows	Pigs	Houses
c	Houses	Blows	Pigs

2 MATCH PARTS _____

Wolf	•	•	Event
House	•	•	Character
Blows	•	•	Setting

HOW TO RUN THIS PAGE

Read or retell The Three Little Pigs before students begin. Students use spoken story clues to identify a character, a setting, and an important event, then match story words to the correct story element.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We just heard The Three Little Pigs. Each row has three words. I will read the question and the words. Which word will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	The words are Pigs, Houses, and Blows. Which word names a character in the story?	Pigs
b	The words are Blows, Pigs, and Houses. Which word tells where the story happens?	Houses
c	The words are Houses, Blows, and Pigs. Which word tells an important thing that happens in the story?	Blows

PART 2 • MATCH PARTS

SAY “The left cards name things from the story. The right cards tell what kind of story part each one is. Listen as I read both columns. Draw a line from each left card to its matching right card.”

- **Wolf** matches **Character**
- **House** matches **Setting**
- **Blows** matches **Event**

WHAT TO ACCEPT

Circle Pigs in row 1, Houses in row 2, and Blows in row 3. Match Wolf to Character, House to Setting, and Blows to Event.