

What Happens Next?

Students listen for story clues and predict the next event.

1.RL.1.D "Generate predictions about story characters and events using the text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SEED STORY _____

a	plant	sleep	swim
b	melt	sprout	bark

2 RAIN STORY _____

a	dance	rain	sleep
b	enter	swim	sleep

HOW TO RUN THIS PAGE

Read each short story clue and then read the choices aloud. Students use the details they hear to circle the event that is most likely to happen next. A prediction here is a sensible guess supported by what the character does or what is happening in the story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SEED STORY

SAY “Listen to each tiny story and the choices. What do you think may happen next?”

ROW	SAY	STUDENTS CIRCLE
a	Mia carries a seed and sees an empty pot. What do you predict Mia will do next? The choices are plant, sleep, and swim. Which word will you circle?	plant
b	Mia puts the pot by a sunny window and gives it water every day. What do you predict may happen? The choices are melt, sprout, and bark. Which word will you circle?	sprout

PART 2 • RAIN STORY

SAY “Listen for clues about Leo and the weather. What do you think may happen next?”

ROW	SAY	STUDENTS CIRCLE
a	Leo puts on rain boots, takes an umbrella, and sees dark clouds. What do you predict will happen next? The choices are dance, rain, and sleep. Which word will you circle?	rain
b	Rain falls, and Leo walks toward the school door with his umbrella. What do you predict Leo will do next? The choices are enter, swim, and sleep. Which word will you circle?	enter

WHAT TO ACCEPT

Accept circles on plant, sprout, rain, and enter, in that order. Ask a student to point to or say the story clue that supports each prediction.