

Lion and Mouse

Listen to a familiar fable, then mark story details and order events.

1.RL.1 "Key Ideas and Plot Details Retell familiar stories sequentially and demonstrate an understanding of the story structure, the central message or lesson, and the details. Identify the elements of a familiar story, including the characters..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES _____

a	Mouse	Lion	Forest
b	Forest	Cave	School
c	Sleep	Hide	Help
d	Fast	Kind	Loud

2 EVENT ORDER _____

caught	
helped	

HOW TO RUN THIS PAGE

Read each prompt aloud and pause while students make one mark. Students show story understanding by identifying characters, setting, a likely next event, the lesson, and the order of two important events.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY CLUES

SAY “Listen carefully as I tell you parts of a story about a lion and a mouse. For each question, circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to the beginning: In a forest, a lion caught a mouse. Who caught the mouse: Mouse, Lion, or Forest? Circle the word.	Lion
b	Where did the story begin: Forest, Cave, or School? Circle the word.	Forest
c	The lion let the mouse go. Later, the lion was trapped in a net. What do you think the mouse will do: Sleep, Hide, or Help? Circle your prediction.	Help
d	The mouse chewed the net, and the lion got free. Which word tells the lesson: Fast, Kind, or Loud? Circle the word.	Kind

PART 2 • EVENT ORDER

SAY “Look at the two event words. What number tells when each event happened in the story? Write 1, 2, or 3 in each box.”

- Box 1 (beside caught): **1**
- Box 2 (beside helped): **3**

WHAT TO ACCEPT

Circle Lion, Forest, Help, and Kind. Accept 1 for caught and 3 for helped, including recognizable reversed or uneven numeral formation.