

# Reading Clues

Use what students know to choose questions for a story.

**1.RL.3.A** "Set a purpose for reading by providing a guiding question, activating prior (experience) and background (content) knowledge."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 THINK FIRST \_\_\_\_\_

|   |      |       |       |
|---|------|-------|-------|
| a | lost | found | sleep |
| b | sing | look  | paint |

## 2 READING QUESTIONS \_\_\_\_\_

|   |       |      |      |
|---|-------|------|------|
| a | Who   | How  | When |
| b | Where | When | Who  |

**HOW TO RUN THIS PAGE**

Before a literary read-aloud about a character with a problem, lead Part 1 to connect the story idea to students' experiences and familiar problem-solving words. Then use Part 2 to set two questions students can listen for during the reading. Students show their thinking by circling one large word in each row.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • THINK FIRST**

**SAY** “Think about a time you could not find something. Listen to the words in each row, then circle the word that matches your thinking.”

| ROW | SAY                                                                                                               | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | I will read the words: lost, found, sleep. What word tells what happened before you found something? Circle it.   | <b>lost</b>     |
| b   | I will read the words: sing, look, paint. When something is lost, what might you do to try to find it? Circle it. | <b>look</b>     |

**PART 2 • READING QUESTIONS**

**SAY** “Before we read today's story, we will choose questions to keep in our minds. Listen to the words in each row, then circle the question word that helps us ask the question.”

| ROW | SAY                                                                                                                    | STUDENTS CIRCLE |
|-----|------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | I will read the words: Who, How, When. Which question word asks about the way a character solves a problem? Circle it. | <b>How</b>      |
| b   | I will read the words: Where, When, Who. Which question word asks about a person who may help a character? Circle it.  | <b>Who</b>      |

**WHAT TO ACCEPT**

Part 1 answers are lost and look. Part 2 answers are How and Who; accept a clearly circled word in each row.