

# Two Brave Trips

Students listen to two short stories and compare what the characters did and felt.

**1.RL.3.C** "Compare and contrast the adventures or experiences of characters in stories heard, using key details."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 LISTEN AND CIRCLE

|   |     |      |      |
|---|-----|------|------|
| a | Mia | Omar | Both |
| b | Mia | Omar | Both |
| c | Mia | Omar | Both |

## 2 MATCH DETAILS

|      |   |   |        |
|------|---|---|--------|
| Mia  | • | • | brave  |
| Omar | • | • | bridge |
| Both | • | • | cave   |

**HOW TO RUN THIS PAGE**

Read the story in Part 1 aloud twice, then read each question and its choices. Students show key details by identifying what belongs to one character and what belongs to both characters.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • LISTEN AND CIRCLE**

**SAY** “Listen to two short stories. Mia crossed a wobbly bridge to bring a map to her aunt, and she felt brave. Omar explored a quiet cave to find shiny rocks, and he felt brave too. Now listen to each question and circle the word that answers it.”

| ROW | SAY                                                                                    | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------------------------|-----------------|
| a   | Who crossed the bridge, Mia, Omar, or both? Circle the word that answers the question. | <b>Mia</b>      |
| b   | Who explored the cave, Mia, Omar, or both? Circle the word that answers the question.  | <b>Omar</b>     |
| c   | Who felt brave, Mia, Omar, or both? Circle the word that answers the question.         | <b>Both</b>     |

**PART 2 • MATCH DETAILS**

**SAY** “Look at the name words on the left and the detail words on the right. Which detail goes with each name word? Draw a line to match each one.”

- **Mia** matches **bridge**
- **Omar** matches **cave**
- **Both** matches **brave**

**WHAT TO ACCEPT**

Part 1 answers are Mia, Omar, Both. In Part 2, accept lines matching Mia to bridge, Omar to cave, and Both to brave.