

Pond Story Detectives

Teacher-read story work on character, setting, events, and comparisons.

1.RL.3 "Integration of Concepts Set a purpose for reading by providing a guiding question, activating prior (experience) and background (content) knowledge. Make connections between characters, settings, and major events in stories heard..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a	Nia	Bo	pond
b	stone	pond	splash
c	splash	stone	pond

2 SAME OR DIFFERENT

Nia	•	•	splash
Bo	•	•	pond
Both	•	•	stone

HOW TO RUN THIS PAGE

Read the story in Part 1 twice. Use the guiding question, then have students use story details to identify each character's experience, the setting, and what the characters share or do differently.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY CLUES

SAY “Listen for where the children go and what happens to each child. Think about this question: How are Nia's and Bo's pond adventures the same and different? Here is the story: Nia and Bo walk to a pond, where Nia finds a smooth stone and Bo hears a frog splash.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names the child who finds a smooth stone: Nia, Bo, or pond?	Nia
b	Which word tells where Nia and Bo walk: stone, pond, or splash?	pond
c	Which word tells what Nia finds: splash, stone, or pond?	stone

PART 2 • SAME OR DIFFERENT

SAY “Think about the question again: How are Nia's and Bo's pond adventures the same and different? On the left are Nia, Bo, and Both. On the right are splash, pond, and stone. Can you draw a line from each word on the left to the word on the right that tells its story detail?”

- **Nia** matches **stone**
- **Bo** matches **splash**
- **Both** matches **pond**

WHAT TO ACCEPT

Circle-row answers are Nia, pond, and stone. Accept lines Nia to stone, Bo to splash, and Both to pond.