

Lion and Mouse

Listen to a fable, then show story details and order.

1.RL "The student will use textual evidence to demonstrate comprehension and build knowledge from a variety of literary texts heard or read including fantasy, humor, fable/fairy tale, realistic fiction, historical fiction..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a	Mouse	Lion	Net
b	Cave	Net	Field
c	Speed	Strength	Kindness

2 STORY ORDER

First	•	•	caught
Next	•	•	freed
Last	•	•	spared

HOW TO RUN THIS PAGE

Read the short fable aloud, then read each choice aloud as students mark the page. Students use details from the story to identify characters, setting details, the lesson, and the order of important events.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY CLUES

SAY “Listen to this story. A lion caught a mouse, but he let the mouse go. Later, the lion was caught in a net, and the mouse chewed the net to free him. Listen to each question and the choices, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Who freed the lion? Your choices are Mouse, Lion, and Net. Which word will you circle?	Mouse
b	Where was the lion caught? Your choices are Cave, Net, and Field. Which word will you circle?	Net
c	What lesson does this story teach? Your choices are Speed, Strength, and Kindness. Which word will you circle?	Kindness

PART 2 • STORY ORDER

SAY “Think about the story again. Read the time words on the left with me, then read the event words on the right with me. Can you draw a line from each time word to what happened then?”

- **First** matches **spared**
- **Next** matches **caught**
- **Last** matches **freed**

WHAT TO ACCEPT

Circle Mouse, Net, and Kindness. Match First to spared, Next to caught, and Last to freed; accept lines that clearly show these three matches.