

Word Clue Hunt

Students use a sentence to choose or match a word meaning.

1.RV.1.A "Discuss meanings of words in context from a variety of texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	tired	happy	angry
b	hard	wet	gentle
c	creamy	lumpy	hot

2 DRAW LINES _____

quick	•	•	small
begin	•	•	fast
little	•	•	start

HOW TO RUN THIS PAGE

Read each short text aloud twice, then read the printed choices. Students listen for what a word means in the text and mark the matching meaning. Invite students to explain their choice aloud using words from the sentence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short text and the words in its row. Think about what the important word means in the text. Circle the word that means the same thing.”

ROW	SAY	STUDENTS CIRCLE
a	In this story, Mia felt glad when her aunt came. The words are tired, happy, angry. Which word means glad? Circle it.	happy
b	In this poem, soft rain fell at night. The words are hard, wet, gentle. Which word means soft? Circle it.	gentle
c	In this recipe, mix the batter until it is smooth. The words are creamy, lumpy, hot. Which word means smooth? Circle it.	creamy

PART 2 • DRAW LINES

SAY “Listen to these texts. A game rule says, “Be quick.” A song says, “Begin to clap.” A story tells about a little mouse. Draw a line from each word on the left to the word on the right that means the same thing.”

- **quick** matches **fast**
- **begin** matches **start**
- **little** matches **small**

WHAT TO ACCEPT

Part 1 answers are happy, gentle, creamy. Part 2 matches are quick-fast, begin-start, and little-small. Accept a student's oral explanation if it shows the meaning from the spoken text.