

# Word Detective

Students practice asking about new words and spotting familiar words inside longer words.

**1.RV.1.C** "Ask for the meaning of unknown words and make connections to familiar words."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 ASK IT \_\_\_\_\_

|   |        |       |      |
|---|--------|-------|------|
| a | mean   | read  | see  |
| b | make   | mean  | look |
| c | splash | smell | mean |

## 2 WORD LINKS \_\_\_\_\_

|         |   |   |      |
|---------|---|---|------|
| cupcake | • | • | bed  |
| rainbow | • | • | cup  |
| bedtime | • | • | rain |

**HOW TO RUN THIS PAGE**

Read each part aloud and give students time to mark their answers. Students show that they can ask what a new word means, then connect a longer word to a familiar word at its start.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • ASK IT**

**SAY** “Listen to each question. A word is missing. Which printed word helps the question ask for a word's meaning?”

| ROW | SAY                                                        | STUDENTS CIRCLE |
|-----|------------------------------------------------------------|-----------------|
| a   | Which word completes this question: “What does glow ___?”  | <b>mean</b>     |
| b   | Which word completes this question: “What does tiny ___?”  | <b>mean</b>     |
| c   | Which word completes this question: “What does soggy ___?” | <b>mean</b>     |

**PART 2 • WORD LINKS**

**SAY** “Read the longer words with me. Which familiar word do you hear at the start of each longer word? Draw a line to match them.”

- **cupcake** matches **cup**
- **rainbow** matches **rain**
- **bedtime** matches **bed**

**WHAT TO ACCEPT**

For Ask It, students circle mean in all three rows. For Word Links, match cupcake to cup, rainbow to rain, and bedtime to bed.