

Words Around Us

Students identify and connect useful words from different school subjects.

1.RV.1.D "Use vocabulary across content areas."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	map	book	game
b	solid	liquid	loud
c	take	count	add

2 DRAW LINES _____

	•	•	square
	•	•	circle
	•	•	triangle

HOW TO RUN THIS PAGE

Tell students that special words help us talk about ideas in different school subjects. Read every choice aloud, repeat it if needed, and have students mark their answers independently.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will read the words in the row with you. Which word fits the idea you hear?”

ROW	SAY	STUDENTS CIRCLE
a	In social studies, which word names a drawing that shows places? Read with me: map, book, game. Which word fits?	map
b	In science, which word names water when it can pour? Read with me: solid, liquid, loud. Which word fits?	liquid
c	In math, which word means to put groups together? Read with me: take, count, add. Which word fits?	add

PART 2 • DRAW LINES

SAY “Look at the shapes on the left and the words on the right. Can you draw a line from each shape to the word that names it?”

- **circle** matches **circle**
- **triangle** matches **triangle**
- **square** matches **square**

WHAT TO ACCEPT

Part 1 answers are map, liquid, and add. In Part 2, accept lines connecting each shape to its matching shape word.