

Word Ending Detectives

Students use word endings to tell about time and number.

1.RV.1.E "Determine the meaning of an unknown word using frequently occurring root words and inflectional affixes (e.g. -s, -ing, -ed)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	kick	kicked	kicking
b	look	looking	looked
c	dog	dogs	dogging

2 MATCH MEANINGS _____

hopped	•	•	many
raining	•	•	before
books	•	•	now

HOW TO RUN THIS PAGE

Tell students that a word can have a small ending that gives a clue about its meaning. Model with a different word, such as washed, and point out that wash plus -ed tells about something that happened before. Read every word and prompt aloud, then have students mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen for the word ending that gives a clue. I will read each choice, then you will circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	The baby does this now. Read kick, kicked, kicking. Which word means the baby does it now? Circle the word you hear.	kicking
b	This happened yesterday. Read look, looking, looked. Which word means it happened before? Circle the word you hear.	looked
c	I see more than one dog. Read dog, dogs, dogging. Which word means more than one? Circle the word you hear.	dogs

PART 2 • MATCH MEANINGS

SAY “Read the words on the left with me: hopped, raining, books. Read the words on the right with me: many, before, now. What does each word ending tell you? Draw a line from each left word to its matching meaning word.”

- **hopped** matches **before**
- **raining** matches **now**
- **books** matches **many**

WHAT TO ACCEPT

Part 1 answers are kicking, looked, and dogs. In Part 2, students match hopped to before, raining to now, and books to many.