

Word Power Steps

Students listen for stronger and weaker meanings in related words.

1.RV.1.F "Distinguish shades of meaning among verbs and adjectives."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ACTION WORDS

a	race	walk	jog
b	talk	shout	mumble
c	nibble	eat	gobble

2 DESCRIBING WORDS

a	tiny	big	huge
b	warm	freezing	hot
c	soaked	damp	wet

HOW TO RUN THIS PAGE

Read each row aloud, then read its question. Students show that related words can have different strengths or amounts of meaning. For example, glance, look, and stare are all ways to look, but they do not mean exactly the same thing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ACTION WORDS

SAY “Listen as I read the words in each row. Think about how strong or quick the action is, then circle one word when I ask a question.”

ROW	SAY	STUDENTS CIRCLE
a	The words are race, walk, and jog. Which word means to move the fastest? Circle it.	race
b	The words are talk, shout, and mumble. Which word means to speak the loudest? Circle it.	shout
c	The words are nibble, eat, and gobble. Which word means to eat the fastest? Circle it.	gobble

PART 2 • DESCRIBING WORDS

SAY “Listen as I read the words in each row. Think about how much each word describes, then circle one word when I ask a question.”

ROW	SAY	STUDENTS CIRCLE
a	The words are tiny, big, and huge. Which word means the biggest? Circle it.	huge
b	The words are warm, freezing, and hot. Which word means the coldest? Circle it.	freezing
c	The words are soaked, damp, and wet. Which word means the wettest? Circle it.	soaked

WHAT TO ACCEPT

Action Words: race, shout, gobble. Describing Words: huge, freezing, soaked. Accept a clear circle around the correct word.