

Word Tool Hunt

Students identify which reference material helps with a spoken question.

1.RV.1.G "Identify the purpose of simple reference materials (e.g. picture dictionary, digital dictionary)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Dictionary	Calendar	Map
b	Map	Dictionary	Calendar

2 DRAW LINES _____

Dictionary	•	•	Places
Calendar	•	•	Meaning
Map	•	•	Dates

HOW TO RUN THIS PAGE

Read all choices and questions aloud, then have students mark their answers. The skill appears when students choose an appropriate source for a question about a word and match materials to the information they help locate. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Each row has three names. Listen to my question and the names, then circle the one that can help.”

ROW	SAY	STUDENTS CIRCLE
a	You want to learn what the word fuzzy means. Listen: Dictionary, Calendar, Map. Which one can help?	Dictionary
b	You want to check how to spell the word jump. Listen: Map, Dictionary, Calendar. Which one can help?	Dictionary

PART 2 • DRAW LINES

SAY “Draw a line from each material to the kind of information it helps you find. I will read the names on both sides. Which information goes with each material?”

- **Dictionary** matches **Meaning**
- **Calendar** matches **Dates**
- **Map** matches **Places**

WHAT TO ACCEPT

Circle rows: Dictionary in both rows. Match Dictionary to Meaning, Calendar to Dates, and Map to Places.