

Word Talk Trail

Students talk with a partner using three learned vocabulary words, then mark and trace the words.

1.RV.1.I "Use newly learned words and phrases in discussions and speaking activities."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS _____

a	gloomy	enormous	whisper
b	enormous	gloomy	whisper
c	gloomy	whisper	enormous

2 TRACE AND SAY _____

enormous

whisper

gloomy

HOW TO RUN THIS PAGE

Read every prompt and every printed word aloud. Students first use a learned word while talking with a partner, then circle the word that fits the spoken idea. In the tracing part, listen for students using each word in an oral sentence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “You will talk with a partner before you circle a word. I will read all the words in each row, and you will circle the word that fits the idea.”

ROW	SAY	STUDENTS CIRCLE
a	Talk with your partner about something very big. Use one of our new words. Now listen: gloomy, enormous, whisper. Which word fits your idea? Circle it.	enormous
b	Talk with your partner about a secret said very quietly. Use one of our new words. Now listen: enormous, gloomy, whisper. Which word fits your idea? Circle it.	whisper
c	Talk with your partner about a day that feels dark and sad. Use one of our new words. Now listen: gloomy, whisper, enormous. Which word fits your idea? Circle it.	gloomy

PART 2 • TRACE AND SAY

SAY “As you trace each gray word, I will say it aloud. Can you tell your partner a sentence using that word?”

- Box 1: **enormous**
- Box 2: **whisper**
- Box 3: **gloomy**

WHAT TO ACCEPT

Circle-row answers are 2, 3, 1. Accept reasonable tracing attempts and oral sentences that use enormous for something very big, whisper for quiet speaking, or gloomy for a dark or sad feeling.