

Word Meaning Hunt

Students listen for word meanings, opposites, and word endings.

1.RV.1 "Vocabulary Development and Word Analysis Discuss meanings of words in context from a variety of texts. Identify antonyms and synonyms of familiar words to deepen understanding of word meaning and relationships..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	little	huge	tall
b	cold	warm	boiling
c	yell	whisper	sing

2 WORD MATCH _____

jump	•	•	looked
play	•	•	jumping
look	•	•	plays

HOW TO RUN THIS PAGE

Read each choice aloud twice and let students point before marking. Students use sentence clues to find words with the same or opposite meanings, choose a precise action word, and connect base words to endings. Before starting, orally model how rain and raining share a base word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen as I read each sentence and the big words in its row. Can you circle one word that answers each question?"

ROW	SAY	STUDENTS CIRCLE
a	In the sentence, "The tiny bug crawled," tiny means very small. Which printed word means the same as tiny: little, huge, or tall?	little
b	In the sentence, "The soup is hot," which printed word means the opposite of hot: cold, warm, or boiling?	cold
c	In the sentence, "Please whisper," which printed word means talk very quietly: yell, whisper, or sing?	whisper

PART 2 • WORD MATCH

SAY "I will read each word in both columns. Can you draw a line from each word on the left to the word on the right that starts with the same base word?"

- **jump** matches **jumping**
- **play** matches **plays**
- **look** matches **looked**

WHAT TO ACCEPT

Part 1 answers are little, cold, and whisper. Part 2 matches are jump to jumping, play to plays, and look to looked. Accept lines that clearly connect each correct pair.