

Word Meaning Hunt

Students compare word meanings and connect root words to word endings.

1.RV "The student will systematically build vocabulary and word knowledge based on grade-one content and texts heard or read. Vocabulary Development and Word Analysis Discuss meanings of words in context from a variety of texts..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	empty	full	wet
b	rest	run	sit
c	sad	happy	mad

2 WORD FAMILIES _____

jump	•	•	cats
play	•	•	jumping
cat	•	•	played

HOW TO RUN THIS PAGE

Read each choice aloud because students may not yet read the words independently. Students listen for opposite and close meanings, then connect a familiar root word to a word with an ending. You can model the idea with the different word painted before beginning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Think about what each word means, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Here are the words: empty, full, wet. Which word means the opposite of full? Circle it.	empty
b	Here are the words: rest, run, sit. Which word means to move faster than walk? Circle it.	run
c	Here are the words: sad, happy, mad. Which word means almost the same as glad? Circle it.	happy

PART 2 • WORD FAMILIES

SAY “Look at the short words on the left and the longer words on the right. Can you draw a line from each short word to the longer word that has that word in it?”

- **jump** matches **jumping**
- **play** matches **played**
- **cat** matches **cats**

WHAT TO ACCEPT

Circle rows: empty, run, happy. Match jump to jumping, play to played, and cat to cats. Accept clear lines that connect each root word to its matching word with -ing, -ed, or -s.