

My Day Story

Students order and recount events from a personal experience.

1.W.1.A "Use a combination of drawing, dictating, and writing to recount two or more sequenced events or experiences and include details about the events and characters."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ORDER WORDS

a	Next	First	Last
b	Next	Last	First
c	First	Next	Last

2 MY RECOUNT

First	
Next	
Last	

HOW TO RUN THIS PAGE

Read the order-word choices aloud, then have students circle the word they hear. In the recount boxes, listen as each student dictates, record the student's words, and have the student add a drawing and copy one short word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ORDER WORDS

SAY "I will read the words in each row. Listen for the word I ask about, then circle that word."

ROW	SAY	STUDENTS CIRCLE
a	Next, First, Last. Which word says First?	First
b	Next, Last, First. Which word says Next?	Next
c	First, Next, Last. Which word says Last?	Last

PART 2 • MY RECOUNT

SAY "Think of something that happened today. For each box, draw that part of your story, then tell me a sentence about it that names a person and gives one detail. After I write your words, copy one short word from your sentence in the box."

- Box 1 (beside First): **Individual response: a drawing of the first event, a teacher-recorded dictated sentence naming a character and detail, and one copied short word.**
- Box 2 (beside Next): **Individual response: a drawing of a later event, a teacher-recorded dictated sentence naming a character and detail, and one copied short word.**
- Box 3 (beside Last): **Individual response: a drawing of the final event, a teacher-recorded dictated sentence naming a character and detail, and one copied short word.**

WHAT TO ACCEPT

Circle answers are First in row 1, Next in row 2, and Last in row 3. Accept personal recounts with at least two events in a sensible order, drawings, dictated details about events and characters, and an attempted copied short word in each used box.