

Teach Us About It

Students create a simple all-about page with a topic, a drawing, and dictated facts.

1.W.1.B "Use a combination of drawing, dictating, and writing to compose informative/expository texts that name a topic and supply some facts about the topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY TOPIC _____

Topic

Draw

2 MY FACTS _____

Fact

Fact

HOW TO RUN THIS PAGE

Run this as a teacher-supported mini writing conference. Students choose a familiar topic, write one topic word, draw, and dictate true facts while you scribe their words in the fact boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MY TOPIC

SAY “What topic will you teach us about? Can you write one short topic word in the first box and draw your topic in the next box?”

- Box 1 (beside Topic): **one short word that names the student's chosen topic**
- Box 2 (beside Draw): **a drawing that clearly represents the student's chosen topic**

PART 2 • MY FACTS

SAY “What true fact can you tell about your topic? Can you draw the fact in each box and say the words for me to write?”

- Box 1 (beside Fact): **a drawing of one accurate fact and the student's dictated factual statement, scribed by the teacher**
- Box 2 (beside Fact): **a drawing of a second accurate fact and the student's dictated factual statement, scribed by the teacher**

WHAT TO ACCEPT

Answers will vary. Accept a named topic, a related drawing, and two true facts about that topic; scribe each student's dictated words and help the student revise any inaccurate fact.