

Shape Choice Story

Students draw, dictate, and write an opinion about a shape.

1.W.1.C "Use a combination of drawing, dictating, and writing to compose opinion pieces that state an opinion and supply a reason for the opinion."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY CHOICE _____

2 MY REASON _____

HOW TO RUN THIS PAGE

Read each part aloud and record each student's spoken words in the blank dictation boxes. Students show an opinion by naming a shape they like and give a reason for that choice, using drawing, dictation, and one written letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MY CHOICE

SAY “Choose a shape you like, such as a circle, square, or triangle, and draw it in the first box. What shape do you like? Say, “I like the ____.” I will write your words in the next box. What is the first letter in your shape word? Write that letter in the last box.”

- Box 1: **A student drawing of a chosen shape.**
- Box 2: **Teacher-recorded dictated opinion that names the student's chosen shape.**
- Box 3: **The first letter of the student's chosen shape name.**

PART 2 • MY REASON

SAY “Look at the shape you drew. What is one reason you like it? Say, “I like it because ____.” I will write your words in the first box. In the last box, draw one detail that shows your reason.”

- Box 1: **Teacher-recorded dictated reason for the student's opinion.**
- Box 2: **A student drawing that connects to the stated reason.**

WHAT TO ACCEPT

Accept any recognizable chosen shape and its matching beginning letter. Accept a dictated opinion that names the shape and a reason that makes sense for the student's choice; record the student's words rather than correcting or expanding them.