

Mia's Seed Thoughts

Listen to a short story, find details, and share a supported thought.

1.W.1.D "Use a combination of drawing, dictating, and writing about text(s) read or heard in which students share their thinking with a couple of supporting details from the text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND DETAILS _____

a	seed	pot	water
b	garden	pot	cup
c	sprout	flower	tree

2 SHARE THINKING _____

Thought	
Detail1	
Detail2	

HOW TO RUN THIS PAGE

Read the short story aloud, then read each row prompt and its choices aloud. The student circles details from the heard text, draws an idea, and dictates a thought with two supporting details while you record the words in the boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND DETAILS

SAY “Listen to this story: “Mia found a seed. She put it in a pot. Each day she gave it water. Soon, a green sprout grew.” Listen to each question and the words in its row. Which word answers the question?”

ROW	SAY	STUDENTS CIRCLE
a	What did Mia find: seed, pot, or water? Circle the word that answers.	seed
b	Where did Mia put the seed: garden, pot, or cup? Circle the word that answers.	pot
c	What grew soon: sprout, flower, or tree? Circle the word that answers.	sprout

PART 2 • SHARE THINKING

SAY “What do you think about Mia? What two details from the story support your thinking? Draw your thinking in the Thought box, then tell me your words. I will write your thought and details in the boxes.”

- Box 1 (beside Thought): **Student draws an idea and dictates a thought about Mia. Teacher records the student's dictated thought.**
- Box 2 (beside Detail1): **Teacher records one accurate, separate story detail the student dictates.**
- Box 3 (beside Detail2): **Teacher records a second accurate, separate story detail the student dictates.**

WHAT TO ACCEPT

Circle answers are seed, pot, and sprout. Accept a student-generated dictated thought about Mia that is supported by two different accurate details, such as finding a seed, putting it in a pot, giving it water each day, or seeing a sprout grow.