

Plan a Tale

Students choose an audience and purpose, then make a three-word plan for an oral sentence.

1.W.2 "Organization and Composition With guidance and support, use a variety of prewriting activities, such as brainstorming, drawing and graphic organizers, to generate ideas and draft writing or dictation..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A PLAN _____

a	friend	teacher	family
b	story	note	journal
c	story	note	journal

2 WORD PLAN _____

Name	
Action	
Describe	

HOW TO RUN THIS PAGE

Explain that writers think about who will hear their writing and why they are writing before they begin. Model a different word plan, such as bird, sings, small, then have children say a simple sentence from their own three words. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A PLAN

SAY “Listen as I read the choices in each row. Think about the writing situation, then circle the word that fits best.”

ROW	SAY	STUDENTS CIRCLE
a	A child wants to write a thank-you note to a grandparent. Who will hear the note: friend, teacher, or family? Which word will you circle?	family
b	A child wants to make up an adventure. Will the child write a story, a note, or a journal? Which word will you circle?	story
c	A child wants to tell a teacher one important message. Will the child write a story, a note, or a journal? Which word will you circle?	note

PART 2 • WORD PLAN

SAY “Think of a real or made-up animal for a story. What short word can name it, what short word can tell its action, and what short word can describe it? Write one word in each box, then use your words to say one sentence to me.”

- Box 1 (beside Name): **A short noun that names the animal, such as cat, dog, or bird.**
- Box 2 (beside Action): **A short action word that fits the named animal, such as runs, jumps, or sleeps.**
- Box 3 (beside Describe): **A short describing word, such as big, soft, or fast.**

WHAT TO ACCEPT

Circle answers are family, story, and note. Accept phonetic or conventional spelling for relevant planning words, and support each child in orally saying a simple sentence that includes a subject, an action, and the describing word.