

Fix It Up

Teacher-led practice with capital letters and end marks.

1.W.3.A "With guidance and support from adults, edit writing for conventions e.g., spelling, capitalization, usage, punctuation). (See Language Usage for grade level expectations)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 END MARKS

a	question	period	exclamation
b	period	exclamation	question
c	exclamation	question	period

2 CAPITAL LETTERS

ava	
noah	
i	

HOW TO RUN THIS PAGE

Read each sentence aloud and have students choose the end-mark word that fits the sentence. Then guide students to notice lowercase letters that need to be capital letters at the start of names and the word I.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • END MARKS

SAY “I will read a sentence and the three end-mark words in each row. Listen to the sentence, then circle the end-mark word that belongs at the end.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “My dog can run.” The words are question, period, and exclamation. Which end-mark word belongs at the end?	period
b	Listen: “Can you hop?” The words are period, exclamation, and question. Which end-mark word belongs at the end?	question
c	Listen: “The bus is here!” The words are exclamation, question, and period. Which end-mark word belongs at the end?	exclamation

PART 2 • CAPITAL LETTERS

SAY “Look at each small word beside a box. What capital letter should begin that name or the word I? Write that one capital letter in the box.”

- Box 1 (beside ava): **A**
- Box 2 (beside noah): **N**
- Box 3 (beside i): **I**

WHAT TO ACCEPT

End Marks: period, question, exclamation. Accept clear capital A, N, and I in the boxes, with adult support for letter formation.