

Tara Fact Card

Students plan and dictate a short fact card from a heard text.

1.W “The student will write in a variety of forms for diverse audiences and purposes linked to grade one content and texts. Modes and Purposes for Writing Use a combination of drawing, dictating...”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a	Tara	shell	slow
b	fur	shell	wings
c	fast	slow	loud

2 WRITE WORDS

HOW TO RUN THIS PAGE

Read the short fact text and each row prompt aloud. Students identify the topic and supporting details, then write the three planning words in order and dictate two fact sentences for a classmate audience. This models informative writing with a topic and facts from a text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND FACTS

SAY “Listen to this short fact text: Tara is a turtle with a hard shell, and she moves slowly. What words will you circle to plan a fact card for a classmate?”

ROW	SAY	STUDENTS CIRCLE
a	Which word names the topic, Tara, shell, or slow? Circle it.	Tara
b	Which word tells about Tara's hard covering, fur, shell, or wings? Circle it.	shell
c	Which word tells how Tara moves, fast, slow, or loud? Circle it.	slow

PART 2 • WRITE WORDS

SAY “Look at the words you circled. What topic word can you write in the first box, and what fact words can you write in the next two boxes? What two fact sentences can you tell me using your words?”

- Box 1: **Tara**
- Box 2: **shell**
- Box 3: **slow**

WHAT TO ACCEPT

Circle answers: Tara, shell, slow. Accept correct copying or readable phonetic spelling in the boxes, in that order, and accept two orally dictated sentences that state accurate facts about Tara.