

Talk, Test, Tell

Use evidence, viewpoints, and media choices to build a shared response.

GRADE 10 • 10.C

10.C "The student will develop effective oral communication and collaboration skills to build community of learners that process, understand, and interpret content together. Communication, Listening..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Use a move card only after you say its starter naturally.

2 Listen without interrupting, then respond to the idea.

3 Disagree with claims respectfully, not with people.

4 Make space for every group member to speak.

HOW TO PLAY Teams of 3 or 4

1. Choose one topic card, set a 10-minute deadline, and name your group goal.
2. Each player takes one role card. In a group of three, leave out any one role.
3. Print two copies of the move cards, shuffle them, and deal four cards to each player.
4. Discuss the topic. When you genuinely use a card's starter, place that card in the middle.
5. When all dealt cards are played, give your shared response, name one agreement or disagreement, and complete the reflection.

AFTER THE ROUND Check what you did

☐ I used a specific detail before judging a message.

☐ I listened and responded respectfully to another viewpoint.

☐ I helped include another group member in the discussion.

☐ I helped summarize agreement or disagreement for our shared purpose.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Late Bell Debate A school Instagram post shows a yawning student and says, "Later Bell, Better Focus." A principal email says that a later start could change bus schedules and make activities end later. Create a fair 30-second school announcement that compares the viewpoints, names a tradeoff, and uses spoken words plus one visual idea.	Refill Week Campaign A hallway poster shows overflowing trash bins and says, "One Bottle Can Help." A school store post promotes an \$18 branded reusable bottle. Create a 30-second message advising students about Reusable Bottle Week that evaluates each message's purpose and uses spoken words plus one visual idea.	AI Study Advice A short video says, "AI writes notes in seconds. Study smarter." A teacher webpage says, "Check AI facts and cite help you use." Create a 30-second advisory that explains responsible AI use, compares the messages' viewpoints, and uses spoken words plus one visual idea.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Voice DJ Notice who has spoken, and invite a quieter member to share a view.	Proof Scout Ask the group to point to a specific detail before making a claim about a message.	Media Lens Track how words, visuals, audience, purpose, and possible bias shape each message.	Goal Pilot Keep the group focused on the task, deadline, and final shared response.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
INVITE VOICE "What is your view of ____?"	INVITE VOICE "We have not heard from ____ yet."	CITE DETAIL "One detail from the message is ____."	CITE DETAIL "Based on that detail, I think ____."
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
CLARIFY IDEA "Can you explain why ____ matters?"	CLARIFY IDEA "I hear your point as ____."	SUM UP "We agree that ____."	SUM UP "Our remaining disagreement is ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two copies of the move-card set so every student can receive four cards. In groups of three, students may leave out any role, because the final shared response is the responsibility of the whole group. If participation is uneven, pause the round and have the Voice DJ identify who needs an opening to speak before discussion continues.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	One detail from the message is that the Instagram post shows a yawning student.
Theo	Based on that detail, I think the post tries to make later starts feel urgent.
Ana	What is your view of the bus concern?
Maya	I hear your point as later starts could improve sleep but complicate buses and sports.
Theo	We agree that our announcement should mention both focus and schedule changes.

LISTEN FOR

- Specific visual or verbal details used as evidence before a judgment
- Respectful invitations that bring quieter members into the discussion
- Accurate summaries of agreement and unresolved disagreement
- Comments that identify audience, purpose, viewpoint, motive, or possible bias

There are no right answers to the topic cards. Score the moves students make, not their opinions.