

Evidence Move Match

Build a claim, trace the proof, and repair confusion.

GRADE 10 • 10.DSR

10.DSR "The student will build knowledge and comprehension skills from reading a range of challenging, content-rich texts. This includes fluently reading and gathering evidence from grade-level complex texts..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Use details you can trace to the text.

2 Name where each detail appears.

3 Quote exactly or clearly paraphrase.

4 Ask for a repair when meaning is unclear.

HOW TO PLAY Teams of 3 or 4

1. Choose a topic card and a shared class text or text set your group has already read.
2. Each player takes a different role card. Print and shuffle one move-card set for each player, then deal four cards to each player.
3. Take turns contributing to the task. Use a move card only when its starter fits your real idea.
4. Say the full starter, add accurate evidence or thinking, and place that card in the center. Complete your role job as others speak.
5. Keep taking turns until every dealt card is in the center, then complete the reflection.

AFTER THE ROUND Check what you did

- ☐ I made or helped refine a claim or conclusion.
- ☐ I used accurate evidence and named where it appears.
- ☐ I explained how evidence supports an idea.
- ☐ I noticed confusion and used a strategy to repair meaning.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Character Pressure Choose a recently read literary text. How does pressure reveal or change a character's values? Make a claim and support it with at least two accurate details, including where each appears.	Author's Case Choose a recently read informational text. What is the author's central claim, and which two details best show how the author develops it? Include where each detail appears.	Text Set Lens Choose two connected class texts. What new or changed understanding does the second text add to the first? Support your conclusion with accurate evidence from both texts and name where it appears.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Proof Keeper Ask speakers to give accurate details or quotations that support the group's claim.	Place Finder Listen for where evidence appears and ask for a section, scene, paragraph, or other location when needed.	Meaning Monitor Notice unclear words, ideas, or connections and prompt the group to use a repair strategy.	Idea Linker Point out how evidence connects to the claim or how one text adds to another.

MOVE CARDS · deal 4 to each player

MOVE CARD BUILD CLAIM "My claim is that ____."	MOVE CARD QUOTE EVIDENCE "One exact phrase that supports this is, " ____ " ."	MOVE CARD QUOTE EVIDENCE "Another detail that supports this is ____."	MOVE CARD LOCATE EVIDENCE "This appears ____, when ____."
MOVE CARD PARAPHRASE EVIDENCE "In my own words, this part shows ____."	MOVE CARD EXPLAIN LINK "This evidence matters because ____."	MOVE CARD EXPLAIN LINK "This strengthens or changes our claim because ____."	MOVE CARD CHECK MEANING "I am not sure what ____ means here, so I would check ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Before each round, make sure the group chooses a text or text set that every member has read. A played card counts only when the speaker adds a text-based idea and, when relevant, traces the evidence to a location. If participation is uneven, pause after each full turn and require the next speaker to use a different move card before a frequent speaker takes another turn.

WHAT A STRONG ROUND SOUNDS LIKE

Noah	My claim is that pressure makes Rainsford understand the fear of being hunted.
Inez	One exact phrase that supports this is, "Who cares how a jaguar feels?"
Levi	This appears near the beginning, when Rainsford talks with Whitney on the yacht.
Noah	Another detail that supports this is Rainsford saying, "I will not lose my nerve. I will not," during his first night of Zaroff's hunt.
Inez	This evidence matters because Rainsford's fear as prey contrasts with his earlier lack of concern for the jaguar.

LISTEN FOR

- Claims that are specific enough to test with evidence
- Accurate quotations or paraphrases paired with locations
- Explanations that connect evidence to a conclusion or inference
- Meaning checks that name a useful repair strategy, such as rereading or using context

There are no right answers to the topic cards. Score the moves students make, not their opinions.