Match the Forms

Spot parallel structure in complex sentences.

10.LU.1.A "Use, edit, and revise parallel structure across complex sentences and paragraphs in writing."

NAME _____ DATE _____

MATCHING FORMS

In a series, matching ideas use matching grammatical forms. For example, all three parts might be past-tense verbs or infinitive phrases.

When the bell rang, Maya packed her notes, closed her laptop, and walked to rehearsal.

MIXED FORMS

A series has mixed forms when matching ideas are not built alike. One part may be a verb while another is a different form.

After the curtain rose, the actors began to speak, singing softly, and to move across the stage.

1 SORT

8 items

For each sentence, circle PARALLEL or UNEVEN, then choose two sentences and explain which forms match or do not match.

1.	Because the forecast changed, the hikers packed raincoats, checked the map, and delayed their start.	PARALLEL UNEVEN
2.	Although the museum was crowded, we wanted to study the exhibits and taking photographs.	PARALLEL UNEVEN
3.	When the team met, its goals were to practice daily, winning games, and to support one another.	PARALLEL UNEVEN
4.	After the lights dimmed, the audience whispered, silenced their phones, and watched the screen.	PARALLEL UNEVEN
5.	While the bread baked, Luis cleaned the counter, washed the bowls, and put away the flour.	PARALLEL UNEVEN
6.	Because the river rose, officials closed the bridge, warned residents, and opened a shelter.	PARALLEL UNEVEN
7.	Before the debate began, Nia planned to state her claim clearly, supporting it with evidence, and to answer questions.	PARALLEL UNEVEN
8.	Even though the code failed, Omar tested each line, found the error, and corrected it.	PARALLEL UNEVEN

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new complex sentence with a PARALLEL series and one new complex sentence with an UNEVEN series.

PARALLEL _____

UNEVEN _____

CHALLENGE

Revise this two-sentence paragraph so each series uses parallel forms: Although the robotics club had little time, members needed to design the frame, testing the sensors, and to write the program. After school, they measured parts, adjusted the motors, and to record results.

ANSWER KEY

Match the Forms

GRADE 10 · 10.LU.1.A

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Because the forecast changed, the hikers packed raincoats, checked the map, and delayed their start.	**PARALLEL**	The series uses three past-tense verbs: packed, checked, and delayed.
2	Although the museum was crowded, we wanted to study the exhibits and taking photographs.	**UNEVEN**	The series mixes infinitive phrases, to study, and a gerund phrase, taking photographs.
3	When the team met, its goals were to practice daily, winning games, and to support one another.	**UNEVEN**	The series mixes infinitive phrases with a gerund phrase, winning games.
4	After the lights dimmed, the audience whispered, silenced their phones, and watched the screen.	**PARALLEL**	The series uses three past-tense verbs: whispered, silenced, and watched.
5	While the bread baked, Luis cleaned the counter, washed the bowls, and put away the flour.	**PARALLEL**	The series uses three past-tense verb phrases.
6	Because the river rose, officials closed the bridge, warned residents, and opened a shelter.	**PARALLEL**	The series uses three past-tense verbs: closed, warned, and opened.
7	Before the debate began, Nia planned to state her claim clearly, supporting it with evidence, and to answer questions.	**UNEVEN**	The series mixes infinitive phrases with a gerund phrase, supporting it with evidence.
8	Even though the code failed, Omar tested each line, found the error, and corrected it.	**PARALLEL**	The series uses three past-tense verbs: tested, found, and corrected.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **PARALLEL**: Since the train was late, Priya read her article, organized her calendar, and drafted an email.
- **UNEVEN**: When the garden opened, visitors hoped to see orchids, sketching fountains, and to buy seeds.

Challenge: Although the robotics club had little time, members needed to design the frame, test the sensors, and write the program. After school, they measured parts, adjusted the motors, and recorded results.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Accept explanations that correctly identify matching or mismatched grammatical forms. In the challenge, students may make other valid revisions that create parallel series.