

Speak With Evidence

Analyze how a speaker shapes a proposal for a specific audience.

11.C.2.A.i "Report orally on a topic or text or present an opinion. This includes: Selecting the modes and purposes for presentations and synthesizing multiple streams of information."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline Maya's claim, number the three evidence sources, and circle choices she makes to present information orally or visually. These marks will help you trace how she builds a trustworthy presentation.

A Proposal for Shade

- ① For a three-minute presentation to the school board, Maya plans to recommend shaded tables in the south courtyard. Her purpose is not simply to describe hot days. She wants board members to approve a pilot installation before next August. Because the board will vote on funding, she opens with a thirty-second spoken account of students eating lunch along the building wall, where the only shade falls. She then states her claim clearly: five shade canopies would make the courtyard safer and more usable during warm months.
- ② To build the case, Maya combines three kinds of evidence. Facilities records show that the courtyard surface reached 118°F on two September afternoons last year. A student survey, completed by 214 students, found that 71 percent avoided the courtyard at lunch when it felt too hot. Finally, the school nurse reported 18 heat-related visits during the first six weeks of the fall term, though the report does not say where students had been before each visit. Maya treats the temperature record as direct evidence, the survey as student experience, and the nurse data as a reason to investigate, not proof that the courtyard caused every visit.
- ③ Her slides are designed to support listening rather than repeat every sentence. One slide shows a simple line graph of the two recorded surface temperatures beside the month and time of day. Another displays one survey result in large type and labels the number of respondents. Maya does not put the nurse's total on a dramatic red slide, because that design could imply a cause the data cannot establish. She ends by asking for a \$25,000 pilot, a facilities review of canopy locations, and a follow-up report after one school year. The final slide lists the records, survey, and nurse report so board members can check her sources.

2 ANSWER WITH EVIDENCE Use the passage

1 How do Maya's audience and purpose shape the way she begins her presentation and states her claim?

2 How does Maya synthesize the facilities record, student survey, and nurse report without treating all three sources as the same kind of proof?

3 Identify two slide choices Maya makes. Explain how each choice helps board members understand or evaluate her information.

4 Why does Maya avoid putting the nurse's total on a dramatic red slide? What does this choice show about responsible presentation?

3 YOUR TURN Your own words

Choose a school issue you could research. Draft a 90-second oral presentation plan that names your audience, purpose, and claim; synthesizes at least three sources while noting one limit; and describes two oral or visual modes you would use.

PART 1 • READ AND MARK

Underline Maya's claim, number the three evidence sources, and circle choices she makes to present information orally or visually. These marks will help you trace how she builds a trustworthy presentation. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How do Maya's audience and purpose shape the way she begins her presentation and states her claim?	She speaks to board members who will vote on funding, so she opens with a brief concrete account and makes a clear request for five canopies and a pilot before August.
2	How does Maya synthesize the facilities record, student survey, and nurse report without treating all three sources as the same kind of proof?	She uses the temperature record as direct evidence, the survey to show student experience, and the nurse report as a reason to investigate rather than proof that the courtyard caused the visits.
3	Identify two slide choices Maya makes. Explain how each choice helps board members understand or evaluate her information.	She uses a line graph with the temperature, month, and time of day, making the conditions easy to compare. She presents a survey result in large type and labels the number of respondents, giving the result context.
4	Why does Maya avoid putting the nurse's total on a dramatic red slide? What does this choice show about responsible presentation?	A dramatic design could falsely suggest that the courtyard caused the heat-related visits. Her choice avoids overstating what the data can prove.

PART 3 • YOUR TURN (SAMPLE ANSWER)

To the principal and parent council, I will recommend one refill station near the gym to improve access to water and reduce single-use bottles. I will open with a 20-second student audio clip, then show a bar chart combining a two-week count of bottles in gym trash bins with facilities records of fountain repairs; I will also report a student survey and note that it describes preferences, not bottle purchases. I will request a cost estimate and a one-semester pilot, ending with a source slide.

Accept responses that accurately connect presentation choices to audience, purpose, evidence, and limits. For the open task, accept varied school issues when the student uses at least three distinct information streams, identifies a limitation, and selects modes that fit the audience and purpose.