

Evidence Exchange

Build a claim, trace the proof.

GRADE 11 • 11.DSR.C

11.DSR.C "When responding to text through discussions and/or writing, draw several pieces of evidence from grade-level complex texts to support claims, conclusions, and inferences..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Use a text your class has studied.

2 Give accurate quotes or fair paraphrases.

3 Name a page, chapter, scene, or paragraph.

4 Play a card only after you use its starter.

HOW TO PLAY Teams of 3 or 4

1. Pick one Topic card and place the class text or shared notes where everyone can use them.
2. Each player takes one Role card.
3. Shuffle two full sets of Move cards and deal four cards to each player.
4. Take turns speaking. When you genuinely use a card's starter, place that card in the middle.
5. Keep building the group's response until every dealt card is in the middle.

AFTER THE ROUND Check what you did

☐ I stated a claim or inference.

☐ I used several details from the text and explained their support.

☐ I quoted or paraphrased the text accurately.

☐ I identified where relevant evidence appears.

TOPIC CARDS · pick one per round

TOPIC Hidden Motive What unstated motive can you infer from a character's words and actions in a complex text your class has studied? Make a claim, support it with several pieces of evidence, and name where each piece appears.	TOPIC Changing Viewpoint How does a speaker's, narrator's, or character's viewpoint change across a complex text your class has studied? Support your conclusion with several pieces of evidence and trace each location.	TOPIC Conflict and Value What does a central conflict reveal about a value or belief in a complex text your class has studied? Build a claim with several pieces of evidence, including accurate quotes or paraphrases and locations.
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ROLE CARDS · one per player

ROLE Quote Keeper Check quoted words against the text and ask speakers to correct any words that are not exact.	ROLE Location Scout Listen for a specific page, chapter, scene, act, or paragraph whenever the group gives evidence.	ROLE Claim Builder Keep the group focused on answering the topic question with a clear claim or inference.	ROLE Link Maker Listen for explanations of how each detail supports the group's claim and ask for a link when one is missing.
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MOVE CARDS · deal 4 to each player

MOVE CARD STATE CLAIM "My claim is that ____."	MOVE CARD ADD EVIDENCE "A detail that supports this is ____."	MOVE CARD ADD EVIDENCE "Another piece of evidence is ____."	MOVE CARD QUOTE PRECISELY "In ____, the text says, '____'."
MOVE CARD PARAPHRASE CLEARLY "In my own words, this part means ____."	MOVE CARD NAME LOCATION "You can find that detail in ____."	MOVE CARD TRACE LOCATION "Another relevant spot is ____."	MOVE CARD EXPLAIN SUPPORT "This evidence supports my claim because ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Have each group choose a text all members know well enough to check evidence locations. Print two full Move Card sets per group, then deal four cards to each player and set aside extras. If participation becomes uneven, pause the discussion and require the player with the fewest cards played to choose the next evidence move.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	My claim is that Claudius wants to keep the power he gained, even though he knows the murder was wrong.
Jordan	In Act 3, Scene 3, the text says, "O, my offence is rank, it smells to heaven".
Ava	Another piece of evidence is that, in Act 3, Scene 3, Claudius admits he still holds the crown, ambition, and queen he gained through murder.
Liam	In my own words, this part means Claudius tries to pray but knows he cannot truly repent while keeping the rewards of murder.
Maya	This evidence supports my claim because his private words show guilt, but he will not give up the power he values.

LISTEN FOR

- Clear claims or inferences that answer the topic question
- Several distinct, relevant details rather than repeated evidence
- Exact quotations or faithful paraphrases checked against the text
- Specific evidence locations and reasoning that connects details to the claim

There are no right answers to the topic cards. Score the moves students make, not their opinions.