

Talk Track Challenge

Build a shared presentation through purposeful discussion.

GRADE 12 • 12.C.1

12.C.1 "Communication, Listening, and Collaboration Facilitate and contribute to a range of sustained collaborative discussions with diverse partners on grade twelve topics and texts..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Use a card only when it fits the discussion.

2 Disagree with ideas, not people.

3 Use specific reasons or examples.

4 Give each voice room.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card and read its task aloud.
2. Each player takes one ROLE card, then receives four MOVE cards.
3. Copy or reuse MOVE cards as needed so each player has four.
4. Discuss the task and complete the job on your ROLE card.
5. When you genuinely use a starter, say it aloud and play the card in the middle. The round ends when every card is played, then outline and check your presentation.

AFTER THE ROUND Check what you did

☐ I listened to another idea before responding.

☐ I used evidence and disagreed tactfully when needed.

☐ I named both agreement and disagreement in the group.

☐ I carried out my role and helped choose or evaluate our presentation.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Lunch Phone Policy Design a 90-second multimodal presentation recommending a lunch phone policy that balances conversation, safety, and family communication.	AI Study Rules Design a 90-second multimodal presentation proposing responsible rules for using AI tools on assignments.	Open Lunch Design a 90-second multimodal presentation recommending whether seniors should have an open-lunch privilege and what limits it should include.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Voice Keeper Track who has spoken and invite a quieter member after two people speak in a row.	Proof Hunter Ask the group to support important claims with a reason, example, or likely effect.	Media Mixer Help the group choose a multimodal tool that fits the audience and purpose.	Review Coach Check the presentation's introduction, organization, evidence, reasoning, and conclusion before the round ends.

MOVE CARDS · deal 4 to each player

MOVE CARD EVIDENCE LINK “One example from my experience that supports ____ is ____.”	MOVE CARD EVIDENCE LINK “One example from my experience that supports ____ is ____.”	MOVE CARD RESPECTFUL REPLY “I hear you saying ____; I see why it matters, and I have a different view because ____.”	MOVE CARD RESPECTFUL REPLY “I hear you saying ____; I see why it matters, and I have a different view because ____.”
MOVE CARD COMMON GROUND “We agree that ____, but we still disagree about ____.”	MOVE CARD COMMON GROUND “We agree that ____, but we still disagree about ____.”	MOVE CARD TOOL MATCH “For our audience and purpose, ____ would be a useful tool because ____.”	MOVE CARD PRESENTATION AUDIT “The presentation's ____ could be stronger if ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Run one round per topic, then have groups briefly share their presentation outline while another group listens for the listed discussion moves. If participation is uneven, have the Voice Keeper pause the discussion and invite a member who has not yet played a card. Require students to use a card naturally, not simply read a starter without connecting it to the group's ideas.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	One example from my experience that supports phone-free tables is that my friends talk longer when our phones are in our bags.
Noah	I hear you saying conversation matters; I see why it matters, and I have a different view because students may need to check messages from family.
Talia	We agree that students need conversation and family access, but we still disagree about a full phone ban.
Arun	For our audience and purpose, a one-slide infographic would be a useful tool because it can show possible rules and exceptions quickly.
Maya	The presentation's conclusion could be stronger if it states whether we recommend phone-free tables or a full phone ban.

LISTEN FOR

- Accurate paraphrasing followed by evidence-based responses
- Tactful disagreement that addresses an idea rather than a person
- Clear summaries of both agreement and unresolved disagreement
- Purposeful tool choices and specific feedback on presentation parts

There are no right answers to the topic cards. Score the moves students make, not their opinions.