Purposeful Proof

Plan, frame, and cite evidence for a real audience.

12.W.2.A.iv "Plan and organize writing to address a specific audience and purpose using the writing process (planning, drafting, revising, editing)..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words that introduce a source or establish its credibility. Number the sentences that explain what the evidence supports or does not prove.

Planning a Later Start Proposal

1. Before drafting a proposal to the school board, I planned for members who must balance student health, bus routes, and family schedules. My purpose was to recommend a one-year pilot that moves the high school's first bell from 7:30 to 8:30 a.m. I listed questions the board might ask, including cost and transportation. Then I chose evidence from medical and education sources, not isolated student opinions or unsupported online claims alone.

2. To introduce my strongest evidence, I named the source and explained why it matters. The American Academy of Pediatrics, a professional organization for children's health, recommends that middle and high schools start at 8:30 a.m. or later so adolescents can get enough sleep (American Academy of Pediatrics, 2014). This recommendation supports a pilot, but it does not prove our district can change schedules easily. I would pair it with local bus-route data.

3. During revision, I cut a sentence claiming that later starts would raise grades, because my source did not make that promise. I replaced it with a precise claim: a pilot would let the district study attendance, tardiness, and course performance before making a permanent decision. During editing, I checked that each source had an author, date, and citation. This process keeps my proposal credible, responsible, and useful to board members.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the proposal's audience, and what action does the writer want that audience to take?

2. How does the writer establish that the American Academy of Pediatrics is a credible source?

3. Why does the writer say the AAP recommendation does not prove that the district can change schedules easily?

4. What unsupported claim does the writer remove during revision, and what does the writer check during editing?

3 YOUR TURN

Your own words

Write exactly two sentences for a city transit committee recommending trees at busy bus stops. Use this source information: The U.S. Environmental Protection Agency explains that trees cool nearby areas through shade and evapotranspiration. Introduce the source, include a parenthetical citation, and explain how the evidence supports your recommendation.

ANSWER KEY

Purposeful Proof

GRADE 12 · 12.W.2.A.iv

PART 1 · READ AND MARK

Underline the words that introduce a source or establish its credibility. Number the sentences that explain what the evidence supports or does not prove. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the proposal's audience, and what action does the writer want that audience to take?	**The audience is the school board, and the writer wants it to approve a one-year pilot moving the first bell to 8:30 a.m.**
2	How does the writer establish that the American Academy of Pediatrics is a credible source?	**The writer identifies it as a professional organization for children's health.**
3	Why does the writer say the AAP recommendation does not prove that the district can change schedules easily?	**A medical recommendation supports later starts, but local transportation and scheduling feasibility still need evidence, such as bus-route data.**
4	What unsupported claim does the writer remove during revision, and what does the writer check during editing?	**The writer removes the claim that later starts would raise grades and checks each source for an author, date, and citation.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The U.S. Environmental Protection Agency explains that trees cool nearby areas through shade and evapotranspiration (U.S. Environmental Protection Agency, n.d.). Because riders wait outdoors during hot afternoons, the committee should fund trees at the busiest bus stops.

Accept equivalent descriptions of the audience, purpose, evidence limits, and writing-process steps when they match the passage. For the open response, accept two sentences that introduce and cite the source, explain its relevance, and make a clear recommendation.