

Garden Talk Rules

Read how classmates listen and take turns.

2.C.1.A.i “Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade two topics and texts. This includes: Listening actively and following agreed upon rules for participating in discussions.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each action that shows a speaker or listener following discussion rules. Number the underlined actions in the order they happen.

Planning the Garden

- ① Ms. Lee’s class planned a small school garden. First, they sat in a circle and looked at the garden map. Ms. Lee said, “One person speaks at a time. The rest of us listen with our eyes and ears.”
- ② Maya wanted sunflowers near the fence. She raised her hand and waited. When Ms. Lee called on her, Maya shared her idea. Diego did not interrupt. He faced Maya, stayed quiet, and thought about her words.
- ③ Next, Diego said, “I have a different idea. We could grow beans by the fence.” Maya listened until he finished. Then she said, “I heard your idea. I think beans need something tall to climb.” The class talked politely.

2 ANSWER WITH EVIDENCE Use the passage

1 What did Maya do before she shared her idea?

2 How did Diego show active listening while Maya spoke?

3 What did Maya say after Diego finished that showed she listened?

3 YOUR TURN Your own words

Pick a class choice, such as a recess game. Write two sentences for a partner talk: one sentence that shares your idea after waiting, and one sentence that shows you listened to your partner.

PART 1 • READ AND MARK

Underline each action that shows a speaker or listener following discussion rules. Number the underlined actions in the order they happen. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Maya do before she shared her idea?	She raised her hand and waited to be called on.
2	How did Diego show active listening while Maya spoke?	He faced Maya, stayed quiet, and thought about her words.
3	What did Maya say after Diego finished that showed she listened?	She said, "I heard your idea."

PART 3 • YOUR TURN (SAMPLE ANSWER)

After I wait for my turn, I would say, "I think we should play tag at recess." After my partner speaks, I would say, "I heard you want jump rope, and we could play that tomorrow."

Accept answers that name actions or words from the passage showing turn-taking, quiet listening, facing the speaker, or responding to an idea. For Part 3, accept two sentences that include both a respectful turn to speak and evidence of listening to a partner.