

Talk It Forward

Notice how speakers listen, add ideas, and speak clearly.

2.C.1.A.ii "Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade two topics and texts. This includes: Respectfully building on others' ideas and expressing their own clearly."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words that show a speaker is building on another person's idea. Circle the new ideas speakers share so you can see how the group works together.

Garden Meeting

- ① During class meeting, Ms. Lee asked, "How can we help our school garden?" Amir said, "We could make signs that tell people not to step on the plants." He spoke loudly enough for the group to hear.
- ② Nia listened to Amir's idea. Then she said, "I agree with Amir. Signs could protect the plants. I also think we should water them every Friday." Her words added a new idea to his plan.
- ③ Luis had a different idea. He said, "I like the sign idea, but we also need a path. A path can show visitors where to walk." The group chose signs and a path.

2 ANSWER WITH EVIDENCE Use the passage

1 What words does Nia say to show that she is building on Amir's idea?

2 What new idea does Nia add to the group's plan?

3 How does Luis respectfully respond to the sign idea, and what idea does he add?

3 YOUR TURN Your own words

Your class is choosing an indoor recess activity. A classmate says, "Let's play a board game." Write two sentences. First, build respectfully on the classmate's idea. Then, state a new idea clearly.

PART 1 • READ AND MARK

Underline words that show a speaker is building on another person's idea. Circle the new ideas speakers share so you can see how the group works together. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What words does Nia say to show that she is building on Amir's idea?	"I agree with Amir."
2	What new idea does Nia add to the group's plan?	She says they should water the plants every Friday.
3	How does Luis respectfully respond to the sign idea, and what idea does he add?	He says, "I like the sign idea," and adds that the garden needs a path.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I like your board game idea because everyone can take turns. We could also set up a drawing table for students who want a quiet choice.

Accept equivalent words that show agreement or respectful connection to another speaker's idea. For the open task, accept two sentences that build on the board game idea and add a clear, related new idea.