

# Talk It Through

Listen closely, build on ideas, and ask clear questions.

**2.C.1** "Communication, Listening, and Collaboration Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade two topics and texts..."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline one way a student listens or takes turns. Circle each question that helps the group understand or make a choice.

### Planning a Butterfly Garden

- ① Ms. Chen's class planned a butterfly garden. During the talk, Omar looked at the speaker, listened quietly, and waited until it was his turn to share an idea. He said, "I think we need sunny flowers."
- ② Lina nodded and said, "I agree with Omar because butterflies need warmth." Then she asked, "What does sunny mean for our garden?" Ms. Chen explained that the garden should get several hours of sunlight each day.
- ③ Jay replied, "Our schoolyard has a sunny spot near the fence." He asked, "Should we put the flowers there?" The group took turns speaking. They chose the sunny spot and made a list of flowers to learn about.

## 2 ANSWER WITH EVIDENCE Use the passage

1 What three things did Omar do while he listened to the discussion?

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2 How did Lina respectfully build on Omar's idea?

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3 What question did Jay ask to help the group make a choice?

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## 3 YOUR TURN Your own words

Your partner says, "Let's make a bird feeder for the playground." Write exactly two sentences. In the first sentence, respectfully build on the idea. In the second sentence, ask a question to get or check information.

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**PART 1 • READ AND MARK**

Underline one way a student listens or takes turns. Circle each question that helps the group understand or make a choice. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                           | ANSWER                                                                                                |
|---|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| 1 | What three things did Omar do while he listened to the discussion? | <b>He looked at the speaker, listened quietly, and waited until it was his turn to share an idea.</b> |
| 2 | How did Lina respectfully build on Omar's idea?                    | <b>She said that she agreed with Omar because butterflies need warmth.</b>                            |
| 3 | What question did Jay ask to help the group make a choice?         | <b>"Should we put the flowers there?"</b>                                                             |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

I agree because birds need food, and we could put the feeder near a tree. What kind of bird food should we use?

Accept answers that match the passage, even if they use different words. For Your Turn, accept exactly two sentences that include a respectful response to the idea and a clear information question.