

Show It Clearly

Use pictures and charts to support a short presentation.

2.C.3.A "Create a simple presentation using multimodal tools that enhance the topic or presentation."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each visual tool in the passage. Number the tools 1, 2, and 3 in the order Mina uses them to show how they support her topic.

Mina Shares Seed Travel

- ① Mina is making a short presentation called "How Seeds Travel." Her first slide has a clear title and a photo of a dandelion. The photo helps her classmates see the light seeds before Mina begins to speak.
- ② On the next slide, Mina uses three small pictures: wind, water, and animals. She points to each picture while explaining how a seed can move. The pictures match her words, so listeners can follow her ideas.
- ③ Mina ends with a simple chart. It shows that wind carries dandelion seeds, water carries coconut seeds, and animals can carry burrs. She reads the chart slowly, then asks, "Which way do you think is fastest?"

2 ANSWER WITH EVIDENCE Use the passage

1 What visual tool is on Mina's first slide? What does it help her classmates see?

2 How does Mina use the three pictures on her next slide to support what she says?

3 How does Mina's chart make her ending clearer?

3 YOUR TURN Your own words

Plan a two-slide presentation about an animal or plant. Give it a title, write one fact sentence for each slide, and add a visual to each slide. Beside each visual, tell what it helps listeners learn.

PART 1 • READ AND MARK

Underline each visual tool in the passage. Number the tools 1, 2, and 3 in the order Mina uses them to show how they support her topic. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What visual tool is on Mina's first slide? What does it help her classmates see?	A photo of a dandelion. It helps classmates see the light seeds.
2	How does Mina use the three pictures on her next slide to support what she says?	She points to each picture while explaining how a seed can move.
3	How does Mina's chart make her ending clearer?	It shows which carrier moves each kind of seed.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Title: From Tadpole to Frog Slide 1 fact: A tadpole swims in water and has a long tail. Visual: A drawing of a tadpole. It helps listeners see the tail. Slide 2 fact: As it grows, a tadpole gets legs and becomes a frog. Visual: A chart, tadpole → tadpole with legs → frog. It helps listeners see the order of changes.

Accept equivalent answers that name the visual and explain how it supports Mina's seed-travel topic. For the open task, accept any accurate topic with two fact sentences and visuals that clearly connect to each fact.