

Slides That Help

See how pictures and clear words support a presentation.

2.C.3 “Integrating Multimodal Literacies Create a simple presentation using multimodal tools that enhance the topic or presentation.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each picture or map in the passage. Underline the words that tell how each tool helps Maya’s presentation.

Maya’s Garden Slides

- ① On Monday, Maya gave a short presentation about the school garden. Her first slide had the title “Our School Garden” and a photo of green bean plants. The photo helped classmates see what Maya was describing.
- ② Next, Maya showed a simple map of the garden beds. A red star marked the pumpkin bed. This picture helped her classmates find the place she talked about without reading many words.
- ③ For her last slide, Maya used three big words: “Water plants every day.” She added a blue watering-can picture. Maya chose large, dark letters so classmates could read the message from their seats.

2 ANSWER WITH EVIDENCE Use the passage

1 How did the photo on Maya's first slide help her classmates?

2 What visual did Maya use to show where the pumpkin bed is? What did it show?

3 Why did Maya use large, dark letters on her last slide?

3 YOUR TURN Your own words

Choose a topic you know well. Make a plan for a three-slide presentation. For each slide, write the words you will show and name or draw one tool, such as a picture, map, or sound, then tell how it helps your audience understand.

PART 1 • READ AND MARK

Circle each picture or map in the passage. Underline the words that tell how each tool helps Maya's presentation. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did the photo on Maya's first slide help her classmates?	It helped classmates see the green bean plants Maya was describing.
2	What visual did Maya use to show where the pumpkin bed is? What did it show?	She used a map. A red star showed the pumpkin bed.
3	Why did Maya use large, dark letters on her last slide?	So classmates could read the message from their seats.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Slide 1: Our Class Fish. Draw a picture of the fish so people can see its colors. Slide 2: Feed one small pinch. Add a picture of fish food so people know what to use. Slide 3: Keep the water clean. Draw a water-change calendar so people know when to change the water.

Accept answers that connect each visual or text choice to helping the audience understand or read the presentation. For Part 3, accept any clear three-slide plan with fitting multimodal tools and explanations of how the tools help.