Pond Text Detectives

Listen across related texts and use earlier ideas to understand new information.

2.DSR.D "Regularly engage in listening to a series of conceptually related texts organized around topics of study to build knowledge and vocabulary..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB As you listen to each text, circle words about water homes. Number 1, 2, and 3 next to one fact in each text that helps you learn how a beaver pond affects animals.

Three Texts About Beaver Ponds

1. Text 1: A beaver builds a dam across a small stream. The dam slows the water and makes a pond. Beavers use sticks, mud, and stones. Their pond gives them a place to swim and a home near water.

2. Text 2: A pond made by beavers can help other animals. Ducks may float on the water. Frogs can lay eggs in quiet, shallow water near the pond edge. Plants grow along the wet shore, and insects live among the plants.

3. Text 3: When a beaver dam breaks, water may move faster through the stream. The pond can become smaller. Ducks, frogs, and insects may lose wet habitat. Plants along the shore may have less water.

2 ANSWER WITH EVIDENCE

Use the passage

1. What topic connects all three texts? Give two details from different texts that show the connection.

2. Use Text 1 and Text 2. How can a beaver dam help frogs?

3. Text 3 tells what can happen after a dam breaks. How do the first two texts help you understand why ducks, frogs, and insects may lose habitat?

3 YOUR TURN

Your own words

A new text says, “A beaver built a dam, and a pond formed beside tall grass.” Write two sentences predicting what might happen there. Use two ideas from the three texts.

ANSWER KEY

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GRADE 2 · 2.DSR.D

PART 1 · READ AND MARK

As you listen to each text, circle words about water homes. Number 1, 2, and 3 next to one fact in each text that helps you learn how a beaver pond affects animals. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What topic connects all three texts? Give two details from different texts that show the connection.	**The texts are about beaver ponds and the living things around them. Text 1 says a dam makes a pond, and Text 2 says ducks, frogs, plants, and insects use the pond area.**
2	Use Text 1 and Text 2. How can a beaver dam help frogs?	**A beaver dam makes a pond, and frogs can lay eggs in quiet, shallow water near the pond edge.**
3	Text 3 tells what can happen after a dam breaks. How do the first two texts help you understand why ducks, frogs, and insects may lose habitat?	**The first two texts show that the dam makes a pond and that animals use the pond and wet shore. If the pond gets smaller, they may lose those places.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Ducks may float on the new pond. Frogs may lay eggs in quiet, shallow water near its edge.

Accept answers that connect the dam, pond, wet shore, and the animals or plants that use those places. For Part 3, accept two accurate predictions supported by ideas from the texts.