

Sound Trail

Blend and count phonemes in a short story.

2.FFR.2.B "Demonstrate the ability to blend words with four and five phonemes, including words with consonant digraphs (e.g., th, sh, ch) and consonant blends (e.g., fr, st, bl)."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle four words with 4 sounds and four words with 5 sounds. Write 4 or 5 above each circled word to show how many sounds you blended.

Tia's Pond Walk

- ① On a damp path, Tia saw a small thrush. The bird sat near a flat stump and sang. Tia stood still. She did not rush. She hoped to spot the bird's nest before the rain began.
- ② Then Tia heard a splash by the pond. A frog swam past a clump of green plants. Its strong legs made it zip through the water. Tia saw the frog stop on a rock.
- ③ At home, Tia drew the thrush and the frog. She wrote, "I saw a splash, a stump, and a fresh green plant." Her dad read the list. Tia tapped each sound as they blended the words.

2 ANSWER WITH EVIDENCE Use the passage

1 In paragraph 1, what 5-sound word names what the thrush sat near?

2 In paragraph 2, what word do these sounds make: /s/ /p/ /l/ /a/ /sh/?

3 In Tia's list, what word has these sounds: /f/ /r/ /ě/ /sh/?

3 YOUR TURN Your own words

Write two new words that are not in the story. Write one word with 4 sounds and one word with 5 sounds, show each sound with slash marks, and use a consonant digraph or consonant blend in at least one word.

PART 1 • READ AND MARK

Circle four words with 4 sounds and four words with 5 sounds. Write 4 or 5 above each circled word to show how many sounds you blended. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, what 5-sound word names what the thrush sat near?	stump
2	In paragraph 2, what word do these sounds make: /s/ /p/ /l/ /a/ /sh/?	splash
3	In Tia's list, what word has these sounds: /f/ /r/ / ě/ /sh/?	fresh

PART 3 • YOUR TURN (SAMPLE ANSWER)

brush: /b/ /r/ /u/ /sh/ = 4 sounds. stamp: /s/ /t/ /a/ /m/ /p/ = 5 sounds.

Accept any correctly marked words with four or five phonemes, with the correct number written above each word. For Part 3, accept two words not in the passage with accurate phoneme counts and slash-marked sounds, including at least one word with a consonant digraph or blend.