

Sound Trail Notes

Listen for individual sounds in words with blends and digraphs.

2.FFR.2 "Phonological and Phonemic Awareness: The student will orally identify and produce various phonemes (individual sounds) within words to develop phonemic awareness in support of decoding (reading) and encoding (spelling)..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each use of frog, brush, and stamp, then write 1, 2, 3, 4, or 5 above the sounds in each word to show their order.

Nia's Sound Walk

- ① At the pond, Nia found a flat stone near a frog. She drew a small sound map in her notebook. The frog gave a quick croak, then hopped past green plants beside the water.
- ② On a path, Nia saw a brush by a stump. A chipmunk ran from the brush and paused. Nia wrote the word stamp after she noticed a muddy stamp shape near the trail.
- ③ At home, Nia read her notes aloud to her brother. He listened for each sound, from the first sound to the last. Together, they used the sounds to say each word clearly.

2 ANSWER WITH EVIDENCE Use the passage

1 Say frog slowly. What sound do you hear first? What sound do you hear last?

2 Write the four sounds in brush in order.

3 Blend these sounds: /s/ /t/ /a/ /m/ /p/. What word do you make?

3 YOUR TURN Your own words

Write one word that has four or five sounds and has a consonant blend or digraph. Write the sounds in order.

PART 1 • READ AND MARK

Underline each use of frog, brush, and stamp, then write 1, 2, 3, 4, or 5 above the sounds in each word to show their order. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Say frog slowly. What sound do you hear first? What sound do you hear last?	First: /f/. Last: /g/.
2	Write the four sounds in brush in order.	/b/ /r/ /u/ /sh/
3	Blend these sounds: /s/ /t/ /a/ /m/ /p/. What word do you make?	stamp

PART 3 • YOUR TURN (SAMPLE ANSWER)

branch: /b/ /r/ /a/ /n/ /ch/

Accept accurate four- or five-phoneme words with a consonant blend or consonant digraph. Count each digraph, such as /sh/, /ch/, or /th/, as one sound, and count each sound in a blend separately.